adrienne gear reading power homepage - reading power promotes reading comprehension with a wealth of effective strategies that help students think as they read based on the research of david pearson and influenced by stephanie harvey. reading power provides students with the tools to become more thoughtful and meaningful readers as well as how to become meta cognitive or aware of their thinking while they read, reader s theater giving students a reason to read aloud - the reader s theater strategy blends students desire to perform with their need for oral reading practice reader s theater offers an entertaining and engaging means of improving fluency and enhancing comprehension, the six ts of effective elementary literacy instruction - this article by richard allington provides a clear eyed view of what he believes matters most in teaching kids to read effective and expert teachers, 4 tips for guided reading success scholastic - power strategies to launch your guided reading groups many teachers have guided reading in their instructional toolbox and they consider it a necessary strategy especially in classrooms where differentiation is key, teaching literacy is more than teaching simple reading - if we truly care about all australian children and young people becoming literate i believe it is vital we understand and define the complexity of literacy the conflation of different terms like reading instruction and literacy is not very useful while reading is part of literacy literacy is a vital we understand and define the complexity of literacy the conflation of different terms like reading instruction and literacy is not very useful while reading is part of literacy literacy is a vital way of building vocabulary incidentally also the effect on students self esteem when they realise that they can actually read a whole book in the foreign language, harvard art historian jennifer roberts teaches the value of deceleration and immersive attention, oral language development and ells5 challenges and - questions and classroom scenarios 1 what do i do if they don t know any english understanding the characteristics of language learners at different proficiency levels helps to think about how we can best support students in their oral language and reading development, heinemann the reading strategies book by jen serravallo - the inspiration for the reading strategies book came from near daily emails tweets and in person requests from readers of jennifer serravallo s hit conferring with readers who wanted more of what s on page 93 now instead of a few strategies she s given us 300 strategies that develop the skills students need to meet 13 crucial reading goals, close reading reading a z - science investigations help students dig deeper into science content with investigation packs from science a z students practice close reading and work in groups to answer text dependent questions, the lexile framework for reading lexile - for parents students lexile measures help your child grow and improve his or her reading skills learn more, enriching academic vocabulary strategies for teaching - image from what is america to me an op ed about teaching english language learners mr feralazzo used the piece with his own e l l students credit credit yann kebbi, teaching empathy evidence based tips parenting science - so how do we foster cognitive empathy fictional stories and real life narratives offer excellent opportunities for teaching empathy and sharpening a child s perspective taking skills, nea avoiding power struggles with students - disruptive and confrontational students are sometimes an unavoidable challenge if handled poorly these confrontations can lead to power struggles and more disruptions we asked educators for their advice on defusing these tense situations, why reading aloud to older children is valuable - research collected on middle school read alouds showed that 58 percent of teachers read aloud to their students and nearly 100 percent of reading and special education teachers and while middle school students reported liking read alouds little data has been collected on the extent and nature of reading aloud to twelve to fourteen year olds, nea teaching that emphasizes active engagement - of course you have and in each situation learning was superficial until the learner was actively engaged teaching that emphasizes active engagement helps students process and retain information it leads to self questioning deeper thinking and problem solving engagement strategies like, oral language development in english language learners - create is a national research and development center funded through the national center for education research ncer institute of education sciences ies u s department of education, bell extensive reading why and how tesl tefl - extensive reading why and how timothy bell timothy at hsc kuniv edu kwkuwait university abstract an extensive reading program was established for elementary level language learners at the british council language center in sanaa yemen, phonics and decoding ascd professional learning - the second thread of reading instruction involves phonics and decoding phonics is the ability to identify that there is a relationship between the individual sounds phonemes of the spoken language and the letters graphemes of the written language decoding is being able to use visual syntactic, everyday steps to reading and writing naeyc - did you know that children begin their path to reading as babies when they hear and respond to the sound of a human voice literacy the ability to comprehend and communicate through reading and writing